

Kentucky High School Feedback Report Class of 2004

Overview

The Kentucky High School Feedback Report for the Class of 2004 was collaboratively produced by Kentucky's Council on Postsecondary Education (CPE), the Kentucky Department of Education (KDE), and the Kentucky Higher Education Assistance Authority (KHEAA) with data from ACT, Inc., and The College Board.

The purpose of this report is to provide key information about Kentucky high school graduates addressing three basic questions: how well they were prepared for postsecondary education; how many go to college, where they go, and what they major in; and how successful they are academically. The report includes information about the high school success, college preparation, college-going, and academic performance of those who enrolled in postsecondary institutions after high school. With the exception of the college graduation rates provided, all of the information in this report is about students from the Class of 2004. Information is broken into the following categories:

A. Basic Information About the Class of 2004

Basic statistics appear on this page, including graphs of this school's high school graduation rate and college-going rate compared to the overall figures for the district and state. Please note that district figures may include students from alternative schools, so the district figures may differ slightly because of students counted in alternative programs, even in some counties with only one high school. The data listed include ACT scores, information about Advanced Placement tests taken, and KEES awards earned by 12th-graders from this school.

B. In-State Postsecondary Enrollment Information

This section describes how many members of this class went to which types of postsecondary institutions and the level of degrees or credentials they pursued. It also includes information about whether they entered postsecondary education as full-time students and how different types of institutions attracted different types of students as characterized by their high school GPA and ACT scores. Item nine serves as a general summary of the proportion of students from the listed school who went to college and were identified as having developmental needs by subject area. The graph at the bottom illustrates the distribution of composite ACT scores for those students who enrolled at a Kentucky college or university.

C. Student Postsecondary Performance

This section describes how students from this high school performed academically when they enrolled in a Kentucky college or university. Information is presented on their college GPA at the end of their first year as well as how they performed in college-level mathematics and English. Also available in this section is information on student retention from one semester or year to the next and college graduation rates for graduates from the high school's classes of 2000 and 2003.

D. Kentucky Institutions Students Entered

This section lists all of the public and participating independent colleges and universities in Kentucky that graduates of the class of 2004 entered in fall 2004. It is organized by the type of institution (four-year public, community and technical college, and independent).

E. College Majors

This section identifies the college majors of those members of the class of 2004 who enrolled at a college or university and declared a major.

